



QUỸ HỖ TRỢ CỘNG ĐỒNG ĐÌNH THIÊN LÝ  
LAWRENCE S. TING FOUNDATION

Program

# Our Better Angels

PROGRESS REPORT

2023



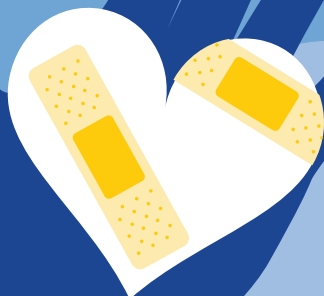


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## ABOUT US

Lawrence S. Ting Foundation (LSTF), founded in **2005**, is a non-governmental organization (NGO) in Vietnam.

Our focuses are **education** and **healthcare** sectors, and over the past two decades, we have supported more than **1.8 million** children, women, and elderly people in need throughout Vietnam.





# OUR BETTER ANGELS PROGRAM

Vietnam currently has over 670,000 children with disabilities, but unfortunately, the community's attention and support for them is still far than enough.

Therefore, since 2022, Lawrence S. Ting Foundation has started implementing the Our Better Angels program to create more opportunities for these children to access basic quality education.

Children with special needs will have equal opportunities to explore their potential and embark on their learning journey like other children of their age.

Visit [LSTF website](#) to find out more.

## PROGRAM FOCUS

1

Strengthen capacity for teachers and school administrators on educating students with special needs.

2

Establish a digital learning environment for children with disabilities.

3

Raise caregivers' awareness to provide proper caring and support in learning.



# Improve **CAPACITY** for teachers and school management staff in teaching and managing students.

## 27

Teachers were trained to become certificated professionals in teaching children with autism.

These teachers spent 300 hours going through training content including:

- Theories of children and CWDs' psychology of the particular types of disabilities
- Various practices on early interventions, how to improve social skills, motor skills, literacy, communications, etc.



20

teachers completed the first part (comprising 180 hours) of 300-hour training to teach children with hearing impairments.

They are expected to become professional Special Education teachers by next year.



### FEEDBACK FROM TEACHERS

**Mr. Nguyen Vu Khang, fourth-grade teacher at Special Education School in Ben Tre Province, educates students with various disabilities shared with us that:**

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*"The course was valuable. After the training course, we gained in-depth understanding of the complex issues of autism.*

*Most children struggle with communication, limiting their active participation in lessons. Additionally, their current understanding and skill levels often diverge from the regular course curriculum design, making exercises and thought-provoking questions challenging for them.*

*I hope to participate in more training organized by LSTF to better support my students."*



## FEEDBACK FROM TEACHERS

**Ms. Tong Ta Kieu My from the Special Education School in Sóc Trăng Province dedicates her teaching to a third-grade class with hearing impairments shared:**



*"Every group got to apply theory by teaching a mini-lesson to hearing-impaired students. This was both fun and eye-opening. Teachers experienced the challenges these students face firsthand, helping us understand (our students) better. The hands-on learning will help us use better teaching methods for each student. I'm looking forward to future activities for teachers."*

**This milestone marks a significant step towards equipping educators with the necessary knowledge and skills to provide quality education to children with hearing impairments.**



35

**school administrators completed the training on student learning progress and class management.**



They focused on observing, assessing, providing feedback, and guiding students with developmental disorders and then conducted proper management according to each of their special needs.

30

**teachers participated advanced training session of "sensory circuits".**

These teachers are able to better support children with ADHD or autism who do not have proper seeing, hearing, smelling, tasting and touching senses like others. Teachers learned to develop physical activity plans so as to gradually rebuild/develop these senses for these children.

### FEEDBACK FROM TEACHERS

**Ms. Do Thi Thom, teacher from An Giang Special Education School, teaching children with developmental disorders for 7 years shared that:**

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*"Engaging in the sensory circuit course, I discovered that each child has unique learning complexities, from disruptive behaviors to limited communication. Navigating varying levels of understanding in one classroom poses obstacles, yet inspires me to strive for comprehensive instruction."*



# Strengthen **DIGITAL LEARNING** environment for students.

**1. Our 1st digital library in Vietnam has more than 1,300 pieces of supplementary learning materials for CWDs, teachers and caregivers to access.**

Our created digital library is accessible anywhere for CWDs and their caregivers. CWDs can watch audio learning materials to better strengthen life skills and cognitive abilities (such as recognizing colors, sizes, and shapes). Simultaneously, teachers can use online demonstrations of interactive activities to arrange games for their students, fostering comprehensive development in physical, language, social-emotional and aesthetic aspects.



In order to better support children with hearing impairments in learning, in 2023, we embedded sign language into our existing

**30** audio picture books.

More works will be done in the coming years.

## FEEDBACK FROM TEACHERS

Ms Tran Do Thu Trang - Education Program Officer of Lawrence S. Ting Foundation shared:



*"Most of the materials on the Digital Library are currently used by teachers for teaching students with intellectual disabilities and autism, particularly beneficial for grades 1 to 3. In An Giang Special Education School, teachers have successfully piloted in two classes by using this digital library in the 2023-2024 academic year."*



## 2. Rolled out **43** digital classrooms at schools to better support teachers to deliver sessions as well as to support children in developing their interests, creativity and concentrations at classes.

Through our one-on-one laptop teaching facilities, students from **7** classes can better interact with their teachers. Teachers, in turn, can provide guidance to address individual learning needs/difficulties. In addition to that, our TV screen teaching program also

supports CWDs from **36** classes to pay more attentions at classrooms whilst learning subjects of history, math and sciences.



### FEEDBACK FROM STUDENT

**Nguyen Thi Cam T. 15 years old - is a student at An Giang Special Education School.**

**“** *"I truly enjoy studying on a laptop. In class, I enjoy learning arithmetic, Vietnamese, and experiential exercises the most."*

# Improve caregivers' level of **PARTICIPATION** and raise their **AWARENESS** of providing proper care for children.

In November 2023, we supported 2 Special Education Schools organized heartwarming events to strengthen the bonds among parents, students and teachers.



## 1. Tuong Lai SE school in Can Tho: Organized its first flower decoration event for **50** CWDs and their caregivers



### FEEDBACK FROM PARENTS

“Before Tuong Lai School, my son struggled with reading and studying. Now, he can read, write, handle numbers, and become more independent.

Participating in this event to express gratitude to her amazing teachers is not only an honor but a deeply moving experience.”

**Ms. Trinh Le Huyen, a parent, shared**

2. Dong Thap SE School, in celebration of its 30th anniversary, gathered more than **200** individuals, including government and caregivers



### FEEDBACK FROM STUDENT

Pham Thanh Luan, an alumnus of the 1993 - 1996 school year, shared:

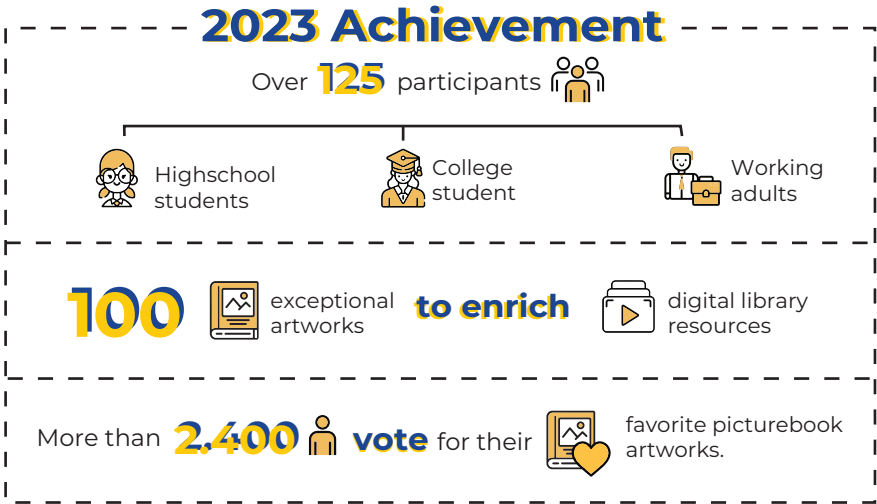


*"Stepping back onto the familiar grounds of Dong Thap School after all these years was like revisiting a dear old friend. Classrooms shimmer with fresh paint, new faces join the dedicated faculty, and much more students than before.*

*Witnessing this transformation and the unwavering support of generous benefactors fills me with immense pride and joy."*

**3. With the goal of raising community awareness about CWD's issue, creating a solid bridge between the younger generation and social activities **PAINT OUR ANGEL'S WINGS II** was organized as Vietnam's exclusive illustration contest for CWDs.**

Beyond its artistic celebration, this contest serves a greater purpose by enriching the Digital Library for CWDs as well as encourage more people to understand CWDs' issue in Vietnam.



# PARTNERSHIP

In December 2023, strategic partnership agreement between LSTF and National Centre Special Education (NCSE) was signed up.

The partnership is expected to foster long-term cooperation and expansion across various domains, leveraging the strengths of each party to support more children with disabilities in Vietnam.



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**Partnering with us in Our Better Angels Program demonstrates your commitment to making **POSITIVE CHANGE** in the lives of CWDs.**

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# Thank You!

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Your sponsorship to this program can directly contribute to shape a brighter future for CWDs and give them an opportunity to grow and develop in a more inclusive society.

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## Contact Us

 +84-28-5411-3949

 [supportus@lstf.org.vn](mailto:supportus@lstf.org.vn)

 <https://lstf.org.vn/>

 4th Floor, Crescent Plaza building  
105 Ton Dat Tien, Tan Phu Ward, District 7, Ho Chi Minh City.



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